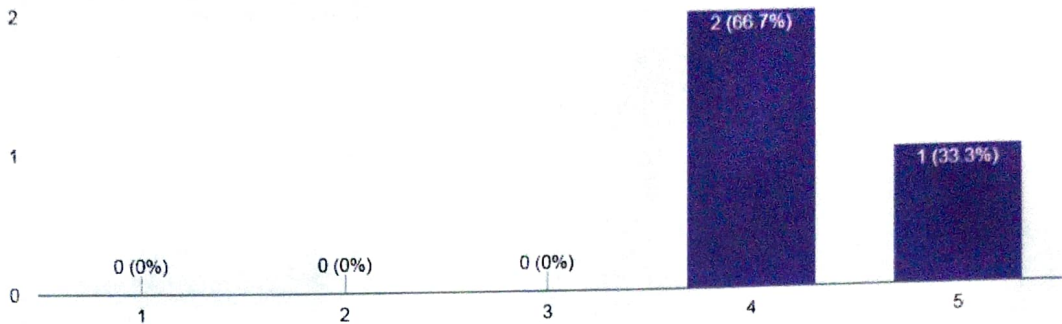
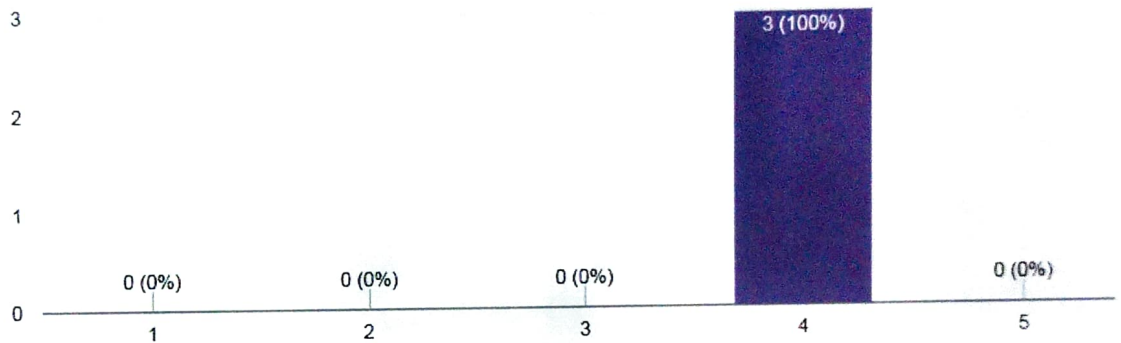


## ECONOMICS

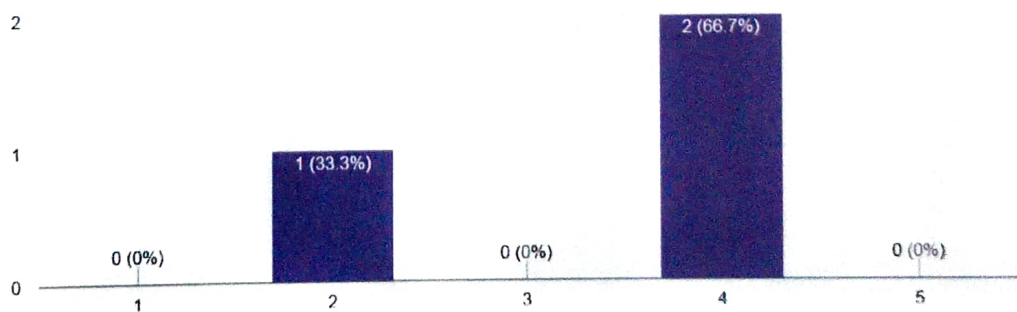
1. The Curriculum is updated from time to time



2. Recent advances in the subject are incorporated in the curriculum



3. The allotted time is sufficient to complete the portions given in the syllabus

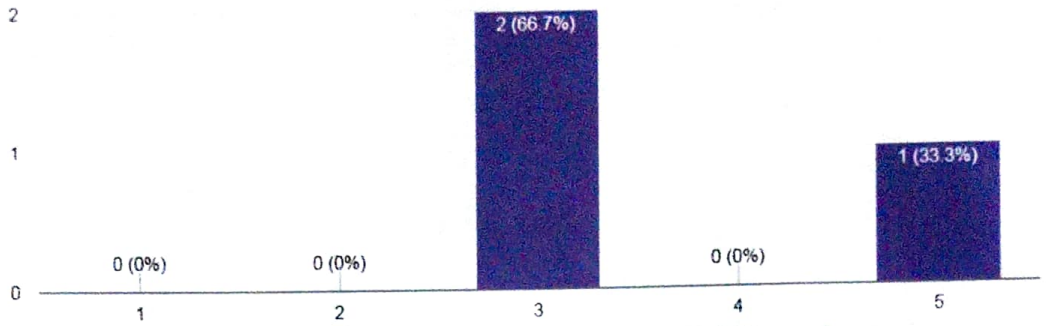


Head of the Dept  
Dr. Sushitha Devi-S  
*[Signature]*

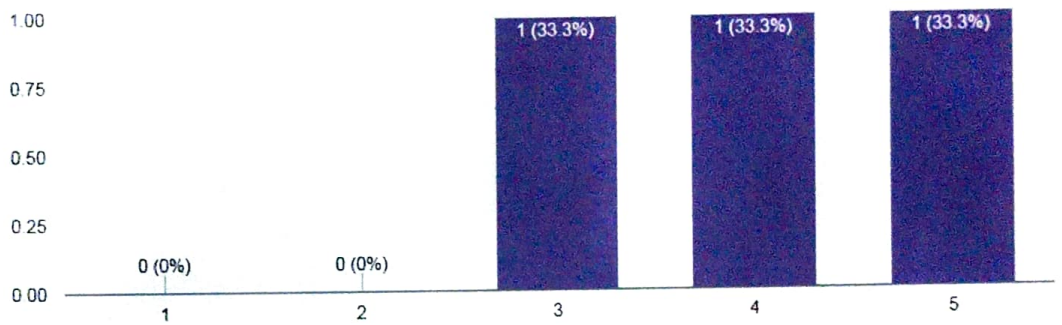


*[Signature]*  
23/2/2021  
Principal  
Sree Narayana College  
Chempazhanchy

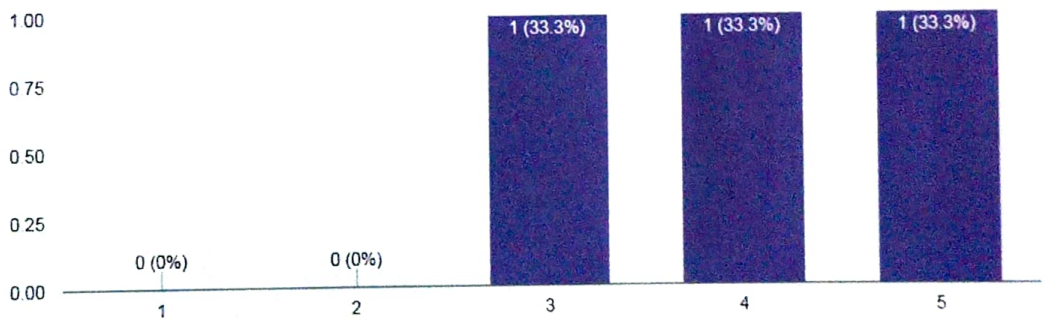
4. The Course content builds up research aptitude and opportunities for research among students



5. The Course content helps the students in building up language skills, technological skills and course related skills

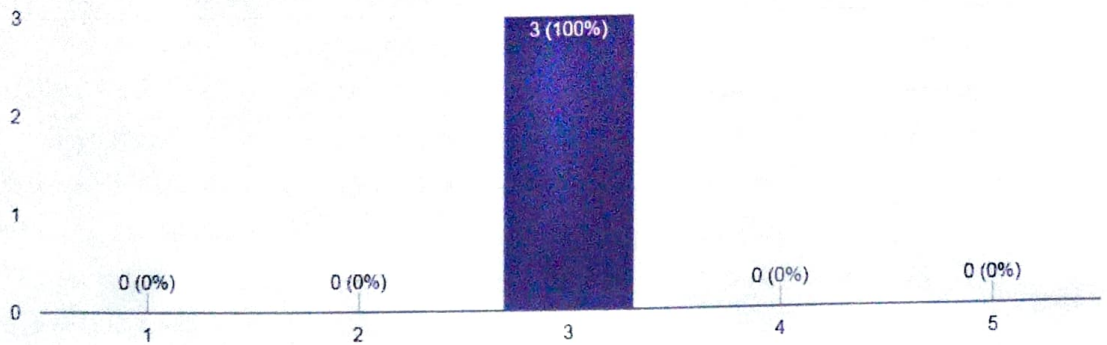


6. The syllabus is designed instilling interest for higher studies in the subject

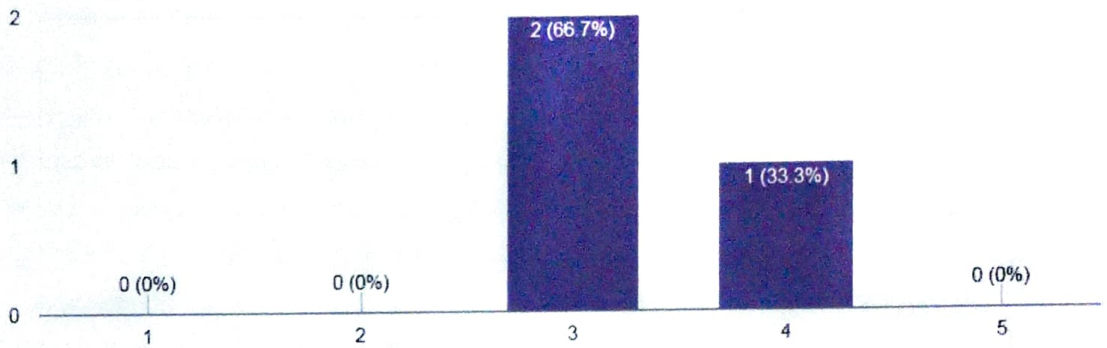


HOD  
*[Signature]*  
Dr. Suchi Thakur D.S.

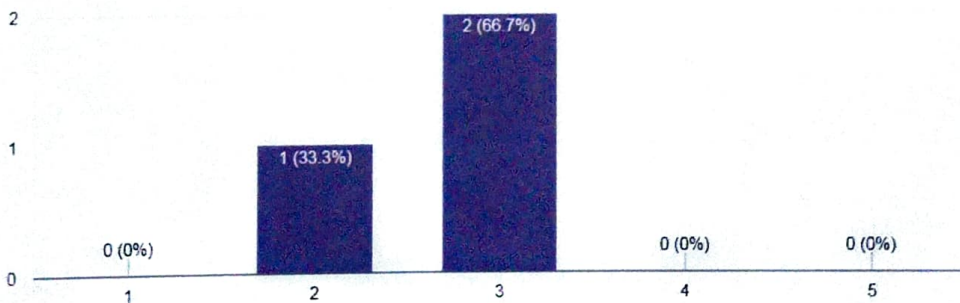
7. The Curriculum is structured ensuring job prospects of students



8. The Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics




9. There is enough freedom to apply modifications in the Curriculum for the benefit of students



HOD  
Dr. Sucheta Desai  
*[Signature]*

## Feedback Analysis Report

Department of economics have 3 teachers. All are having very high opinion on the existing curriculum of the institution. The most important aspect of a good curriculum is timely updating. All the teachers unanimously opined high satisfaction over time bound change in the curriculum. They also believe the existing curriculum incorporates recent advances in the subject. Only 66% of teachers expressed satisfaction over the time allotted to complete the portions given in the syllabus. Some teachers expressed concern over the time bound beginning of semester classes. Teachers have differences of opinion about the usefulness of the curriculum with respect to the concepts, theories and practical knowledge in the subject. Teachers have only average opinion about the course content regarding the enhancement of research attitude and greater opportunities for research among students. Difference among the teachers are high regarding the course content helping the students in building up language skills, technological skills and course related skills. There is a positive response among the teachers about the syllabus as it instills interest for the higher studies in the subject. Teachers are having average response over the curriculum which ensures job prospects of students. Teachers are also having average response over the curriculum addresses the issues like gender, environment, sustainability human values and professional ethics. Teachers are not believing that the existing curriculum give freedom to apply modification in the syllabus for the benefits of the students. Teachers suggested that senior faculty should be given chances to suggest modification in the syllabus and know – how is to be encouraged. Job oriented coaching and freedom of curriculum modification is required in the institution. Every college should get autonomy status for the timely completion portions and examinations.

Head of the Dept  




  
 Principal  
 Sree Narayana College  
 Chempazhanchy